

This week, we have been learning to read and spell CVC and CVCC words containing **-ing** and **-ed**.



Level 6

**-ing**

When **-ing** is added to a verb, it tells us that the action is happening now.

**humming**  
**popping**

**-ed**

When **-ed** is added to a verb, it tells us that the action happened in the past.

**hummed**  
**popped**

**Note**

We double the consonant before adding **-ing** and **-ed** if a word:

- has one syllable;
- ends in a single consonant;
- has a single vowel before the consonant.

**jog** → **jogging**  
**jog** → **jogged**

### Common Exception Words

We have been learning to spell the common exception words **England** and **tongue**.

### Grammar

We have also been learning about the irregular past tense. When we change some verbs into the past tense, they do not follow the **-ed** rule.

We call these irregular verbs.

For example:

**run** → **ran**

**win** → **won**

### Word List

patting

humming

dropping

shopping

jogged

fitted

clapped

stopped

# -ing, -ed or Irregular Verb Spelling



Level 6

Fill in the blanks using the correct version of the bold word below the sentence.

1. This morning, I \_\_\_\_\_ to school because I was late.  
**jog**

2. I \_\_\_\_\_ the tin of paint on the carpet.  
**drop**

3. The giant \_\_\_\_\_ onto the huge rocks and gazed out over the sea.  
**step**

4. The lady \_\_\_\_\_ a surprise holiday for her grandchildren.  
**plan**

5. The detective \_\_\_\_\_ the man about the road incident.  
**quiz**

6. The sunflower \_\_\_\_\_ so tall, it started to droop.  
**grow**

7. After doing all the \_\_\_\_\_, Mum stopped for a coffee.  
**shop**

8. When the toddler \_\_\_\_\_ the china teacup in the shop, he hid behind his mum.  
**break**